



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Yarmouth Elementary School

SAU: Yarmouth Schools

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# 2012-2013 NCLB Report Card



**School:** Yarmouth Elementary School  
**SAU:** Yarmouth Schools  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	90	90	100	93	93	70	27	67	6	1	88	2	0
	2011-2012	113	112	99	87	87	72	24	63	10	4	112	0	0
Female	2010-2011	40	40	100	93	93	74	40	53	5	3			
	2011-2012	52	52	100	90	90	77	33	58	8	2			
Male	2010-2011	50	50	100	94	94	66	16	78	6	<1			
	2011-2012	61	60	98	83	83	68	17	67	12	5			
Caucasian/White	2010-2011	85	85	100	93	93	71	25	68	6	1			
	2011-2012	103	103	100	87	87	73	24	63	10	3			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	2	2	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	12	12	100	83	83	58	17	67	17	<1			
	2011-2012	11	10	91	80	80	62	10	70	10	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			34							
	2011-2012	4	3	75			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	3	3	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Yarmouth Elementary School  
**SAU:** Yarmouth Schools  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	115	115	100	86	86	67	34	52	10	3	115	0	0
	2011-2012	94	93	99	89	89	71	31	58	10	1	91	2	0
Female	2010-2011	51	51	100	90	90	72	51	39	8	2			
	2011-2012	45	44	98	91	91	75	41	50	9	<1			
Male	2010-2011	64	64	100	83	83	63	20	63	13	5			
	2011-2012	49	49	100	88	88	67	22	65	10	2			
Caucasian/White	2010-2011	105	105	100	86	86	68	32	53	11	3			
	2011-2012	87	86	99	88	88	72	29	59	10	1			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	3	3	100			76							
American Indian or Native Alaskan	2010-2011	3	3	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	16	16	100	81	81	56	25	56	13	6			
	2011-2012	14	14	100	79	79	60	<1	79	21	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			29							
	2011-2012	6	6	100			35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

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# 2012-2013 NCLB Report Card



**School:** Yarmouth Elementary School  
**SAU:** Yarmouth Schools  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	90	90	100	88	88	61	53	34	12	<1	88	2
	2011-2012	113	112	99	89	89	64	33	56	10	1	112	0
Female	2010-2011	40	40	100	83	83	59	48	35	18	<1		
	2011-2012	52	52	100	88	88	63	37	52	10	2		
Male	2010-2011	50	50	100	92	92	64	58	34	8	<1		
	2011-2012	61	60	98	90	90	65	30	60	10	<1		
Caucasian/White	2010-2011	85	85	100	87	87	63	52	35	13	<1		
	2011-2012	103	103	100	90	90	65	34	56	9	1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	12	12	100	83	83	49	33	50	17	<1		
	2011-2012	11	10	91	70	70	52	10	60	30	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			35						
	2011-2012	4	3	75			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	3	3	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Yarmouth Elementary School  
**SAU:** Yarmouth Schools  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	115	100	82	82	60	33	49	12	6	115	0
	2011-2012	94	93	99	89	89	66	44	45	9	2	91	2
Female	2010-2011	51	51	100	86	86	60	31	55	8	6		
	2011-2012	45	44	98	86	86	65	50	36	11	2		
Male	2010-2011	64	64	100	78	78	61	34	44	16	6		
	2011-2012	49	49	100	92	92	67	39	53	6	2		
Caucasian/White	2010-2011	105	105	100	82	82	61	33	49	11	7		
	2011-2012	87	86	99	88	88	67	44	44	9	2		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	3	3	100			71						
American Indian or Native Alaskan	2010-2011	3	3	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	16	16	100	81	81	48	19	63	13	6		
	2011-2012	14	14	100	86	86	54	21	64	7	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			31						
	2011-2012	6	6	100			37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Yarmouth Elementary School  
**SAU:** Yarmouth Schools  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 100	E: 99 M: 99	89	E: 89 M: 90	E: 70 M: 73	99	E: 98 M: 100	E: 99 M: 99	88	E: 88 M: 85	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	89	E: 89 M: 90	E: 71 M: 74	99	E: 99 M: 100	E: 99 M: 99	89	E: 89 M: 86	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	79	E: 79 M: 75	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	79	E: 79 M: 57	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: 38	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: * M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Yarmouth Elementary School  
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## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	3	6	7	2	6	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.